

CULTIVATING MOVEMENTS

CONVERSATION GUIDE 3

MOVEMENT-BUILDING PROCESSES FOR TODAY

PETER ROENNFELDT



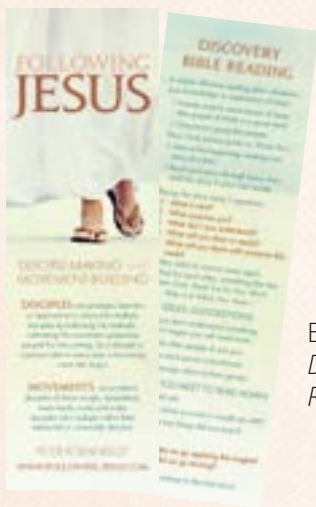
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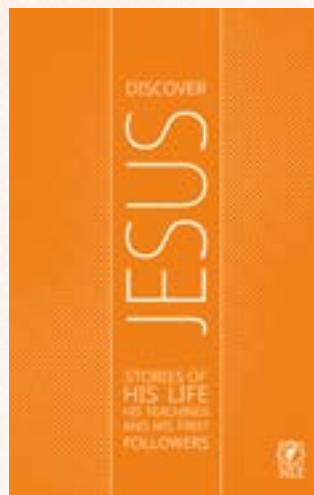
RESOURCES

FOR FACILITATORS AND PARTICIPANTS

Facilitators: When planning to equip teams to make disciples, plant new churches and cultivate movements, ensure you have the following resources for each participant. For each phase of equipping, each participant will need the Conversation Guide, copies of each book, together with a good supply of *Discovery Bible Reading* bookmarks and *Discover Jesus*—a compilation of the New Testament books of Mark, John and Acts—to share with neighbours and friends.

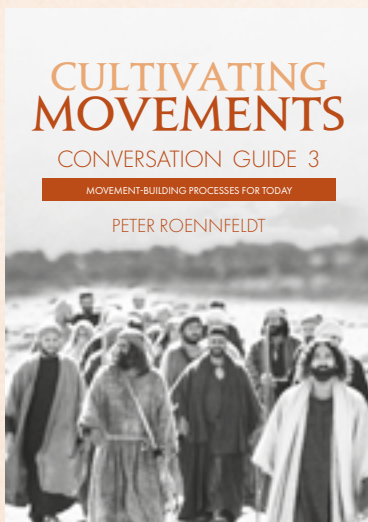


Bookmarks for *Discovery Bible Reading*

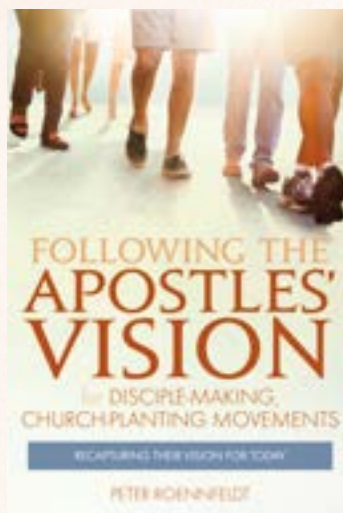


A compilation of Mark, John and Acts to share with friends

Conversation Guide 3—Cultivating Movements



Cultivating Movements Guide—for discussion



Be inspired by the vision of “no place left” where the gospel has not been shared.



Be challenged by Jesus' vision for church.



WELCOME

The apostles' vision was bold—that there be *no place left* where Christ was not known. We are called to more than reporting that new churches have been planted and new members added. The vision that we have is positive and inspiring—to reach the time when there is *no place left* in a village, town, city, suburb, province, region, state or country where Christ is not known.

Our vision is that in *every place* or *relational stream*—tribe, language or people—there is a missional community from which the gospel is being shared and multiplied.

We are committed to taking God's movement in our local church districts, regions, provinces, states and countries to the next level of multiplication.

This *conversation guide* will move you beyond counting members, buildings or institutions. You will be challenged by Jesus' vision for His Father's kingdom agenda and the apostles' commitment to Jesus' methods—even though counterintuitive and countercultural to current business and political models. We are committed to His practices for *cultivating movements*.

Conversation Guide 3—Cultivating Movements

Pre-reading: Before working through this Guide it is recommended that participants read the New Testament epistles together with *Following the Apostles' Vision* by Peter Roennfeldt (Signs, 2019)—as well as *Your Church Has Changed* (Signs, 2021) as extra reading.

Previous Guides: It is assumed that those working through this Guide will have participated in and initiated actions arising from working through—

Conversation Guide 1—Multiplying Disciples: reading *Following Jesus* (Signs, 2017) along with the Gospels and putting into practice the principles in *If You Can Eat . . . You Can Make Disciples* (Signs, 2018)—using a harmony of Jesus' life such as *The Desire of Ages* as background reading.

Conversation Guide 2—Planting Churches: reading *Following the Spirit* (Signs, 2018) along with the New Testament book of Acts—together with *If You Are Thirsty . . . You Can Be Spirit-filled* (Signs, 2020) for extra reflection.

Videos available

Each Guide is set out for sessions of 1 to 1.5 hours each, with accompanying videos for use by facilitators for equipping, discussion and application with any number of groups or teams.

You can work through this Conversation Guide with a group of friends at your own pace, or you can be guided by the free videos from <www.following-jesus.com>. There are videos for each of the eight sessions in this Guide. Download the videos, and start with Session 1—with your Bible and Conversation Guide open. The videos will lead you through the Guide, giving opportunities to pause for discussion of key ideas. For each session, there will be two, three or four video segments—each giving adequate time for discussion of key concepts.

Welcome to this *conversation*. You will find this equipping practical and inspiring. You will be exploring Jesus' idea of church, the early apostles' and believers' application of His teachings to planting a network or movement of multiplying churches—as well as developing and implementing plans to plant new communities of faith.


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SESSION 1

FOLLOWING THE APOSTLES' VISION

To cultivate God's kingdom movement, it is important to first understand God's end-vision. And, it is inspiring to see how the apostles interpreted and applied this vision.

1. **THE END-VISION.** How did Jesus define His vision?

John 20:19-23

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Matthew 28:16-20

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Acts 1:4-8

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APPLICATION

Romans 15:14-24—read using the *Discovery Bible Reading* process.

How did Paul understand Jesus' end-vision?

Note verse 20:

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Note verse 23:

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What two historic realities underpinned Paul's vision?

(1)

(2)

#SES1-VIDEO2

2. **THE GOSPEL.** What is the gospel that is to be proclaimed (Romans 15:16)?

1 Corinthians 15:1-8

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3. **THE SPIRIT.** How dependent was Paul on the Spirit (Romans 15:15-19)?

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APPLICATION

How did Paul cultivate dependence on Holy Spirit P.O.W.E.R. * in his movement?

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How will you intentionally cultivate reliance on the Holy Spirit in your church plants?

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* Acronym from Shiftm2M, <www.movementbuilders.org.au>, used with permission from Moody Press and Dann Spader in their "Walk Like Jesus" study (2011). The acronym denotes Holy Spirit dependence established upon **P**rayer, **O**bedience to the Father's kingdom agenda, time in the **W**ord, **E**xalting the Father, and **R**elationships intentionally fostered.



#SES1-VIDEO3

4. **NO PLACE LEFT.** For you, how challenging is this vision of “no place left” (Romans 15:20, 24)?

APPLICATION

What might this vision look like in your region, town, city or state?

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What places or people must still be reached with the gospel in your region?

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#SES1-VIDEO4

CULTIVATING MOVEMENTS

PRINCIPLE 1: Following Relational Streams

APPLICATION

View the video case study *Following Relational Stream* and list practical insights that you could use to cultivate God’s movement?

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#SES2-VIDEO1

SESSION 2

REVIEW AND UPDATE

To review and update your Guide 1 **ROADMAP**: *Multiplying Disciples* and Guide 2 **PROJECT PLAN**: *Planting Churches*, have a **good map** of your area. If you are a regional, state or country leader, you will need maps of your region, state or country; if a local district leader, you will need a map of your district with all villages and towns; and if you are working in a city, you will need a map of the city and its suburbs.

It is also important to have a **good understanding** of the demographics—population numbers, people groups, ethnicities, religions and more—of your area.

REVIEW the local churches in your area:

IDENTIFY YOUR TERRITORY

Your area:

Local district:

Towns/villages:

City/suburbs:

State/province:

Country:

- **Use an up-to-date record of all local churches**, church companies and plants (sometimes called “hand churches” in Pacific countries) in your area of responsibility.
- **LIST** (below or on a computer) local churches, church companies and plants in your area *that have already been prepared to multiply as movements*. In this way you can identify churches and teams already prepared, and from which a movement of multiplication can be cultivated for your area.

1. TEAMS

List churches where the Bible classes, youth and other groups have been restructured to form teams according to where members live—with an elder overseeing each 5 or 6 teams:

Local churches:

Ministries restructured:

Number of teams:

2. EQUIPPING

List churches where the members are consistently equipped in disciple-making:

Local churches:

Type of equipping:

How often:

3. BRANCH GROUPS

List churches where the Sabbath School Bible classes are conducting Branch Sabbath Schools—or where youth or women’s ministry groups are conducting branch groups:

Local churches:

Number of branch groups or Branch Sabbath school classes:

4. SHARING

List churches where families and teams are sharing Discovery Bible Reading or World Changers Bible reading with neighbours and friends:

Local churches:

Number of *Discovery Bible Reading* groups:

5. MULTIPLYING CHURCHES:

List the local churches, companies or plants (*hand churches*) that are equipped and following a plan to multiply church plants across the area for which they are responsible:

Local churches:

Following a plan to multiply:

Number of plants:

6. NEW CHURCHES ORGANISED

When companies or plants (*hand churches*) are organised, they have a greater sense of responsibility for mission and multiplication. List:

"Parent" churches:

Companies or plants:

Those organised:

7. NEW CHURCHES MULTIPLYING

List the new plants and churches that have been planted in the last two years that are now equipped, and planting new churches:

New churches or plants already planting:

Number of teams:



IDENTIFY the unentered places and people-groups in your area

LIST all villages, towns, cities and suburbs in your district, province, state or country that do not have a church fellowship within a short easy walking distance:

Name:

Population:

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#SES2-VIDEO3

CHOOSE the unentered places and people-groups

APPLICATION

From the above list, identify those places that you plan to reach in the next 1–2 years:

1. DEMOGRAPHICS: who are the people who live in the unentered places?

Place/district: Family makeup: Ethnicity: Religion: Age groups:

2. PLAN: what is the projected date and entry plan to start in each place?

Place/district: Entry plan: When:

3. TEAMS: who is the team leader—and who are the team members?

Place/district: Team leader: Team members:

4. RELATIONAL STREAM: what relational connections can you identify that could be used to reach the people in the unentered places?

Place/district: Relational connections: Persons of peace:

#SES2-VIDEO4

CULTIVATING MOVEMENTS

PRINCIPLE 2: Multiplying Households of Faith

APPLICATION

View the video case study *Multiplying Households of Faith* and list practical insights that you could use to cultivate God’s movement

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SESSION 3

THINKING AND ACTING THEOLOGICALLY

Theological thinking connects faith and the activities of life, and is basic to cultivating movements. It is thinking about God (*theos*) and how He reveals Himself in Jesus and His Spirit, and what faith in Him means to our lives—our relationships, families, parenting, ethics, education, work, entertainment, viewing, reading, values, attitudes, health, politics, history, etc. In this session, we explore how Calvary and Pentecost change how we think, relate, live and minister—and how we do church and mission.

1. Jesus defines our life, thinking and actions.

Before meeting Jesus, the thinking of the apostles was shaped by Judaism and their cultures. But once they met Him and understood who He was, Jesus became their rule of faith and practice.

APPLICATION

Identify the impact of key theological ideas behind the phases of Jesus' movement-building:

Phase	Idea	Implications for our movements: what differences does it make?
1. Preparation	Incarnation	
2. Foundations	Holy Spirit P.O.W.E.R.	
3. Equipping	Relational streams	
4. Leader multiplication	Love your enemies	
5. Movements	Jesus' death/resurrection and His Spirit's anointing/presence	

#SES3-VIDEO2

2. The impact of Calvary and Pentecost.

Explore Acts 1:1-8 and compare Acts 2:1-47 using the Discovery Bible Reading process.

How did the events of Calvary (Jesus was crucified, but He had risen from the grave) and Pentecost (Jesus had ascended, but was present by the Holy Spirit) change the lives and thinking of the apostles?

Imagine what it was like for:

(1) Peter:

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(2) Saul (who became the apostle Paul):

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#SES3-VIDEO3

3. Our cultural and religious stumbling blocks.

Identify how Calvary and Pentecost changed the early Jewish disciples' view of their mission and God's kingdom movement for:

- Samaritans—Acts 8:1-25

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- The Ethiopian eunuch—Acts 8:26-40

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- Their persecutor, Saul—Acts 9:1-31

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• Cornelius and pagan Romans—Acts 9:32–11:18

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Why might Peter’s visit to the home of Cornelius be considered the *tipping point* for mission?

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What cultural-religious stumbling blocks stopped Peter from sharing with pagans?

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APPLICATION

What are some of our cultural stumbling blocks, inhibiting our witness? In what ways are these challenged by the fact that:

- Jesus’ died for all—Jew and gentile, slave and free, men and women—and that He is alive?
- His Spirit has anointed and is present, with and in all?

What are some of our cultural assumptions, prejudices, pre-suppositions?

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Describe the difference Jesus makes:

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**#SES4-VIDEO 1**

SESSION 4

TEACHING NEW DISCIPLES TO THINK THEOLOGICALLY

The apostle Paul entered areas where there was no knowledge of Jesus and, in many regions, limited understanding of Judaism—yet he made disciples and planted complete and multiplying churches. How was this possible? One feature of his work was his commitment to the simple essentials of faith: Calvary and Pentecost. His letters indicate that when teaching and applying the gospel he equipped people to think and act theologically—to apply these historic realities, rather than trying to convey a complicated religion. As we make new disciples and plant new churches, how can we teach people to think theologically? In this session, we reflect on what we learn from the New Testament epistles.

How did Paul cultivate theological thinking and living?

1. HIS STORY-TELLING—Galatians

Jesus' story:

His own experience:

Bible stories—*Discovery Bible Reading*:

Church stories—of theological thinking (the Jerusalem consultation):

2. HIS SUFFERING—Philippians and Thessalonians

Loving others—countercultural:

Sacrifice for others—including support and offerings:

3. HIS AUDIBLE PRAYERS AND SONGS—Philippians and Ephesians

Meaning:

Gospel:

4. HIS OIKOS BASE—Philippians, Corinthians, Colossians and Philemon

Participation:

Natural leaders—men and women:

Mentors:

A.P.E.P.T. (**A**postles, **P**rophets, **E**vangelists, **P**astors and **T**eachers):

APPLICATION

From the New Testament letters discussed so far, what practical approaches will your team use to foster theological thinking and living—that is, living in relation to Calvary and Pentecost?

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#SES4-VIDEO2

How significant was participation in cultivating resilient faith?

5. RESPONSIBILITY FOR MISSION—Romans and all letters

The vision of “no place left”:

6. BAPTISM (WATER AND SPIRIT)—Corinthians

Responsibility:

7. LORD’S SUPPER—Corinthians

On the paths of life:

Responsibility for others:

8. SPIRITUAL GIFTEDNESS (S.H.A.P.E.)—Corinthians, Timothy and Titus

All to think of the “therefores”:

Young adults—to plant the next generation of churches:

All new disciples and churches were left in the care of Jesus and His Spirit:

9. MISSION HUBS to foster cooperative theological thinking—Ephesus, Timothy and Titus

Teams:

Application:

10. RESILIENCE—Hebrews

Jesus has accomplished all for our salvation:

Jesus is at the Father’s “right hand”:

APPLICATION

From these letters, what further initiatives will you use to cultivate theological thinking and living?

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What first steps will you implement for your district?

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How does *Discovery Bible Reading* foster theological thinking?

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CULTIVATING MOVEMENTS

PRINCIPLE 3: Planting Mission Hub Churches

APPLICATION

View the video case study *Planting Mission Hub Churches* and list practical insights that you could use to cultivate God's movement:

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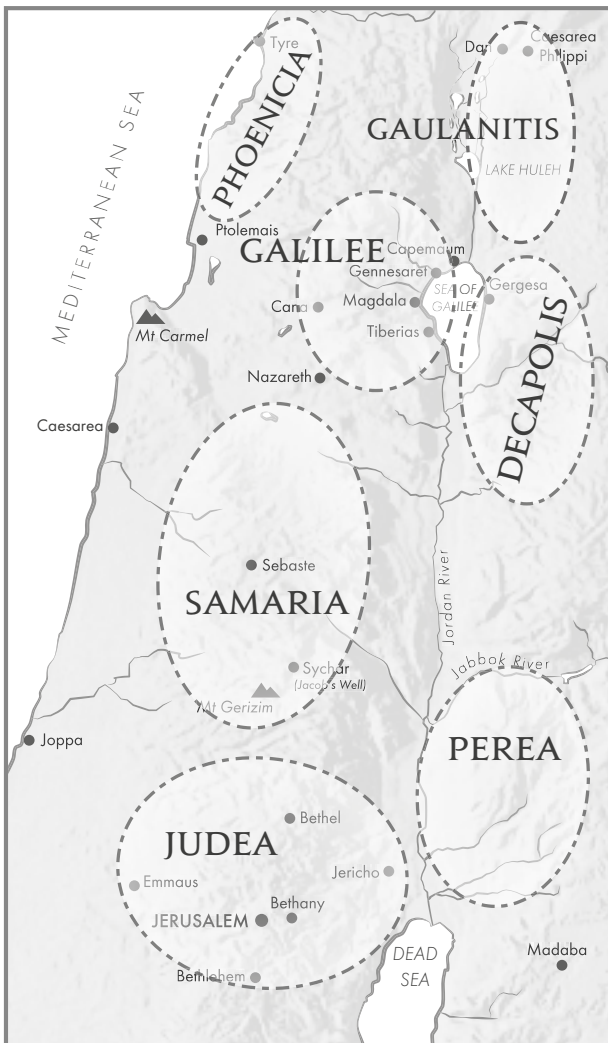


#SES5-VIDEO 1

SESSION 5

JESUS' DISTRICT WORK

During His short ministry, Jesus entered seven districts, cultivating His movement. Identify how Jesus prepared, entered and ensured the work continued in each.



Map of districts worked by Jesus—Judea, Samaria, Galilee, Decapolis, Phoenicia, Gaulanitis, Perea.

ORDER—on the map, number the districts in the order Jesus worked them.

PREPARATION—what did Jesus do to prepare to enter each district?

(1)

(2)

(3)

(4)

(5)

(6)

(7)

ENTRY METHOD—how did Jesus enter each district?

(1)

(2)

(3)

(4)

(5)

(6)

(7)

SUSTAINABILITY—how did Jesus ensure His kingdom movement work continued in each district?

(1)

(2)

(3)

(4)

(5)

(6)

(7)

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#SES5-VIDEO2

APPLICATION

From Jesus' district work, what key insights will you use to multiply disciples and cultivate a movement?

1. Preparation:

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2. Entry ideas:

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3. Continuing sustainable work:

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#SES5-VIDEO3

CULTIVATING MOVEMENTS

PRINCIPLE 4: Equipping Teams from the Harvest

APPLICATION

View the video case study *Equipping Teams from the Harvest* and list practical insights that you could use to cultivate God's movement:

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SESSION 6

PAUL'S MOVEMENT PRACTICES

Paul's vision was that there be "no place left" where the gospel had not been heard (see Romans 15:23). He made disciples and planted churches in multiple provinces. In this session, we explore the methods Paul used on his three major missionary journeys—how he formed teams, planted churches and mission hubs.



Map of districts worked by Paul—Arabia, Cilicia, Syria, Cyprus, Galatia, Pamphylia, Macedonia, Achaia (Greece), Illyricum, then to Rome.

ORDER—on the map, number the districts in the order Paul worked them.

- Why this order?
- What were some determining factors?
- What insights do you gain from this?
- How did the order facilitate the movement?

▶ #SES6-VIDEO2

Paul's key movement practices

Paul multiplied disciples and churches across the provinces “from Jerusalem all the way around to Illyricum” (Romans 15:19). From his journeys, we highlight five key movement practices.

1. Following relational streams.

Journey 1—following *ethné* or *relational streams* (Acts 13:1–14:28):

- Barnabas—to Cyprus:
- Sergius Paulus—to Pisidian Antioch:

2. Multiplying missional communities—in *households of faith*.

Journey 2—multiplying *oikos* churches or *households of faith* (Acts 16:1–18:23):

- In Philippi, Thessalonica and Corinth:
- Natural leaders—and *people of peace*:
- Mentors:

3. Planting multiplying mission hub churches.

Journey 3—Paul multiplied disciples, leaders and churches from *mission hubs* (Acts 18:18–20:38).

- In Ephesus:
- Why *mission hubs*—and not *mission stations* or popular *ministry centres*?

4. Equipping teams from the harvest.

Journey 2—Timothy and Luke:

Journey 3— Priscilla and Aquila, and teams from the Lycus Valley:

5. Releasing next generation leaders.

Journey 2—Silas and Timothy:

- Natural leaders of *households*—women (Lydia), men (jailer and Jason), couples (in Corinth):
- Mentoring and “internship”:

Journey 3—given responsibility for mission, baptising and the Lord’s Supper:



#SES6-VIDEO3

Ethnē and Oikos mapping

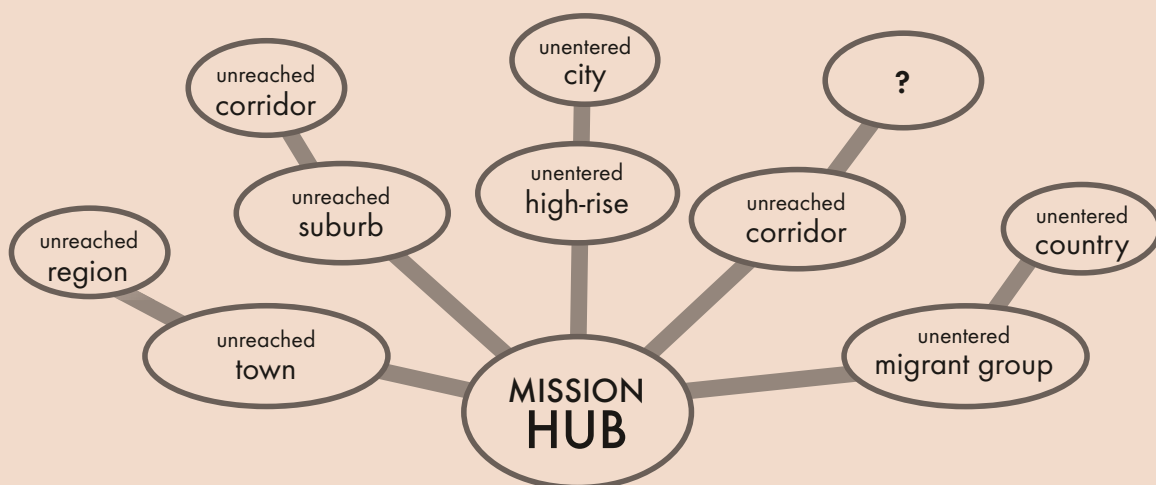
Ethnē mapping

A common feature in denominational offices is a map identifying where buildings—churches, schools and clinics—are located. These define organisations, but movements are defined by the vision of *no place left*.

Ethnē mapping provides this bigger picture and is an essential activity for movement leaders. It is a way to identify un-entered territories and *relational streams* within them.

APPLICATION

Use the following *ethnē map* as a guide to draw your own map of unreached places and ethnicities:



Strategic questions flow from *ethnē mapping*:

- **What people groups have not been reached?** What towns, cities, suburbs, growth corridors, migrant populations, districts or states are unreached?
- **Who will enter each place or people group?** Who are the *seed-sowers*? What specific plan will be followed, and when will the team enter the un-entered place or people group?
- **Who are the disengaged and disinherited?** They can be key to the next generation of disciple-making.
- **Who are the *people of peace*?** They will reach their *relational streams*.
- **Who will intentionally focus on these un-entered people groups and districts**—church-planters, church-multipliers, multipliers of church-multipliers, and movement catalysts?

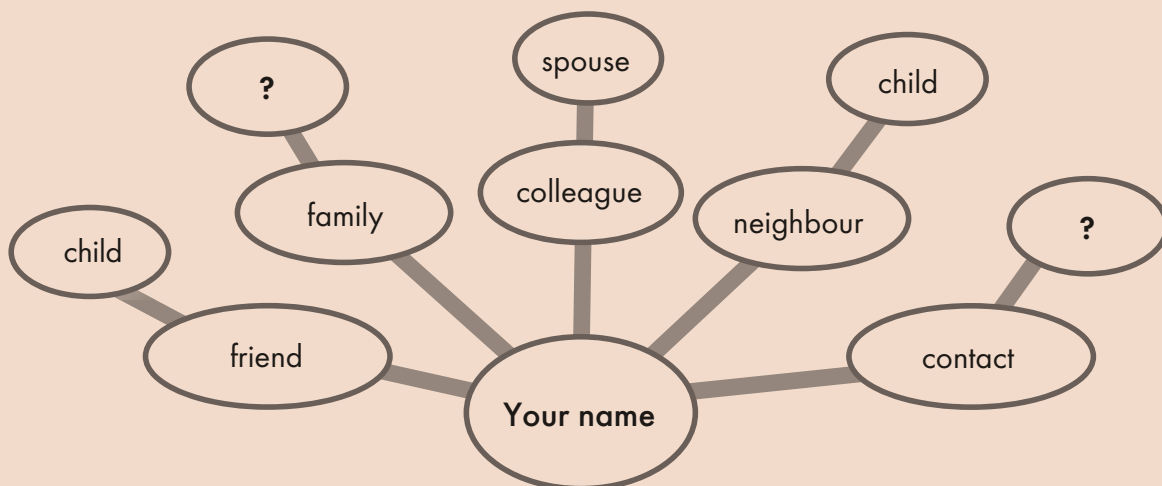
Oikos mapping.

Oikos mapping relates our broader *ethnē* maps to our families, friends and communities—our *households*.

Imagine Jesus' *oikos map* when He called His first disciples at the Jordan (see John 1:35–51), or that forming in Paul's mind after a few days in Philippi (see Acts 16:11–40). Think of the complexity of his *map* from the Ephesus *mission hub* (see Acts 19:1–10), and that when he wrote his letter to the Romans—listing name after name of believers in Rome, and imagining their connections with people far from God (see Romans 16:3–16)?

APPLICATION

Use the following *oikos map* as a guide to draw your own:



Prayer:

Once you have a basic *oikos map* drawn—with the others in your team, and with your maps before you—spend 10 minutes praying for each person on your maps by name.



SESSION 7

MOVEMENT LEADERS AND CHURCHES

In this session, we review some essential qualities for movement leaders and churches.

Movement leaders

Movement leaders are not positional leaders as in institutionalised churches; rather, movement leaders are responsible for making things happen.

There are **five levels of leadership in movements**, and all at every level (including levels 3, 4 and 5) are involved in disciple-making and church-planting:

1. **Seed-sowers and disciple-makers**—with every believer participating.
2. **Church-planters**—and again, every believer is involved in planting new churches.
3. **Church-planting multipliers**—equip and multiply church-planting teams.
4. **Equippers of church-planting multipliers.**
5. **Catalysts for movements**—who strategically plan for teams to enter new areas and multiply.

At no point do movement leaders rise to positions where they are too busy to be involved in multiplying disciples and planting churches. Jesus was a disciple-maker to the end, and the apostles also—equipping, making disciples and planting churches.

APPLICATION

LEADER'S ACTION PLAN

Outline your plans and involvement in seed-sowing, disciple-making and church-planting.

1. Draw an *ethné map* for your region or territory of responsibility.
2. Draw a personal *oikos map*—and start praying and connecting.
3. Follow Jesus' three-step plan (see Luke 10:8, 9), and share how you are connecting with neighbours.
4. Conduct a *Discovery Bible Reading* group in a home in your community.
5. Gather a new group or *household of faith* church in your community.



#SES7-VIDEO2

Movement churches

Movement churches are careful to count movement numbers. Having many members does not produce a movement, but having many members who are disciple-makers does. Holding Bible classes for those who already know the gospel does not produce a movement, but multiplying Bible-reading groups among unbelievers does. Increasing numbers gathering to worship in a single building does not cultivate a movement, but multiplying worship gatherings does.

Here are five attitudes and activities that movement churches foster simultaneously:¹

1. **A passionate commitment** to the gospel of Jesus Christ.

- Cultivate an environment of conversational prayer.
- Provide opportunities for frequent participation in the Lord’s Supper.
- Increase times for “laying on of hands” and anointing prayer.
- Foster Bible reading to know God—rather than “study” to get information.

2. **Abundant gospel seed-sowing.**

- Each team member to proactively follow Jesus’ 3-step process (Luke 10:8, 9) to introduce “Discover Jesus” and Discovery Bible Reading.

3. **Equipping for all believers with simple anyone-can-do-it ways to witness**—that are no-cost, reproducible and on the paths of life.

- Multiplying *Discovery Bible Reading* groups.
- Cultivating the natural leaders.
- Providing mentors and support.
- Cultivating an environment of encouragement.

4. **Engaging people of peace.**

They are the centres of influence in every *relational stream*—not buildings or programs—key people within their *ethnē* and *oikos* who can bring many to Christ. They are:

- (1) Welcoming—often demonstrated in hospitality.
- (2) Receptive—to you and the Spirit in you.
- (3) Have a reputation—which might be good or bad.
- (4) Influential—when they follow Jesus, others notice and follow.

Who are the *people of peace* on your *oikos maps* or in your area or people groups?

How will you connect to lead them to Jesus?

5. **Intentionally being a mission hub.**

- Not a *mission station* or *ministries centre*.
- Using no-cost methods—and no-cost places for multiplying gatherings.

How will you cultivate these qualities?

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¹ See Steve Addison, *Movements that Change the World*, Missional Press, 2009.



CHURCH ACTION PLAN

REVIEW these descriptions of New Testament church plants, and identify the most important for cultivating a movement:

- Home-based. Of course, the issue is not the place, but that these were local, relational communities of people walking together on the paths of life.
- Small and relational—often no more than 20 to 25 people, after which they had to split up because they could no longer fit in the room. This kept all involved.
- Inclusive and participatory. The gospel eradicated discrimination on the basis of nationalism, gender or social status, and there were no spectators.
- Affirming. The participation of women was natural. They were gifted and involved in all aspects of church life. Their leadership reflected the dignity Jesus gave them.
- Sustainable. No money was contributed to “start the work” in a city, nor sent to sustain an institutional system. As one body, they gave to help the poor.
- Zero-dollar. They did not spend money on facilities, parking lots or promotion, nor were they dependent on allocations from a head office.
- One body. There was not a gentile church and a Jewish church. All groups were, together, the body of Christ.
- Connected. Through elders or overseers in each city, all fellowships were connected—but not institutionally as we are today. It was the gospel and Spirit that bound them.
- On the paths of life. Church was where families and neighbours lived, where their meals, families and lives were shared. They didn’t drive away from their communities to attend a church.
- Mission hubs. Church events weren’t planned by the leaders in Jerusalem. Each church took responsibility to share the gospel in their town, city, region or province—and multiply churches.
- Reproducible. There were multiple faith communities or churches in each town, built on expanding relationships. This simple type of church is easily reproducible.
- Responsible. They were responsible for deciding who could be baptised and doing the baptising, as well as taking responsibility for the Lord’s Supper and other activities in church life.
- In conversation: They shaped their communities, but were also shaped by the experiences, hurts and joys of their communities.
- Cruciform. They modelled their fellowship on the idea that others are of greater value than themselves, and they would go to the cross for them.

Which qualities have you highlighted as essential for a movement church?



#SES7-VIDEO4

Planning—where and with whom?

1. MAKE A LIST of all unentered towns, suburbs, districts and people groups in your area of responsibility (your city, province, state or country). Think of where there is no community of faith within easy walking distance:

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2. PRIORITISE YOUR LIST: indicating which will be entered first and when you plan to start work:

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3. INTENTIONALITY: plan where a *mission hub* will be established:

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4. PREPARATION: the work that needs to be done before starting:

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5. ENTRY METHOD: what you will do to reach each area or people group:

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6. POLICIES: what actions are needed to ensure policies cultivate movements?

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SESSION 8

YOUR MOVEMENT MULTIPLICATION PLAN

In that movements depend upon **planting teams** and **multiplying local churches**, *Your Movement Multiplication Plan* is developed around (1) multiplying movement leadership, and (2) multiplying *mission hubs*.

Multiplying movement leaders

In movements, all believer are seed-sowers, disciple-makers and involved in planting new faith groups and churches.

CURRENT REALITY

- How many believers are *seed-sowers* and *disciple-makers* in your district or region?

Name the current movement leaders in your district or region:

- Church planters:

- Planting multipliers:

- Equippers of multipliers:

- Movement catalysts:

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#SES8-VIDEO2

ACTION PLAN—to multiply movement leaders and teams.

1. LIST the steps that will be used to multiply movement leaders and teams in your district/region:

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2. EXPLAIN how positional denominational personnel could be equipped to be movement leaders:

- What will be the challenges to doing this?

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- What will be the opportunities if it is done?

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3. PASTORS: What will be needed to transition pastors from ministry positions to movement leadership?

- From pastor to church planter:

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- From pastor to church multiplier:

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- From pastor to multiplication trainer:

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- From pastor to movement catalyst:

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Multiplying mission hubs

In movements, *mission hubs* are multiplied. Believers were scattered from Jerusalem to Antioch—which became a pioneering *mission hub*, supporting Paul's major missionary journeys. Ephesus was planted as a *mission hub*—to reach the whole Roman province of Asia; Rome was cultivated as a *hub* to reach Spain.

CURRENT REALITY

- List the churches in your area/region that are taking full responsibility for mission in their districts—systematically making disciples and planting new churches with the vision of one new missional group within easy walking distance of each 1000 to 5000 people:

- List the *mission hubs* in your areas/regions:

- Which is the main *mission hub* for your region?

Who is the leader?

Who are the team members?

What is the equipping schedule?

What churches have been planted from this hub?

Which of these are multiplying plants?

ACTION PLAN—to multiply *mission hubs* and church-planting teams.

1. Where will the next *mission hub* be planted?

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2. Who will be the team leader?

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3. Who are the disciple-makers already there?

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4. What preparation is being made to form teams from the area?

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5. What *Discovery Bible Reading* groups are planned and being conducted there?

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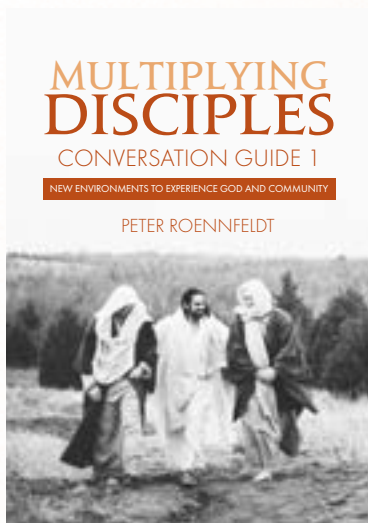
6. When will the hub be planted?

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EXPLORE OTHER STEPS

MULTIPLYING DISCIPLES AND PLANTING CHURCHES

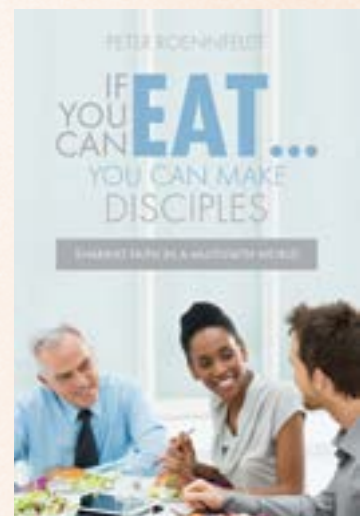
Conversation Guide 1—*Multiplying Disciples*



Multiplying Disciples
Guide—for discussion

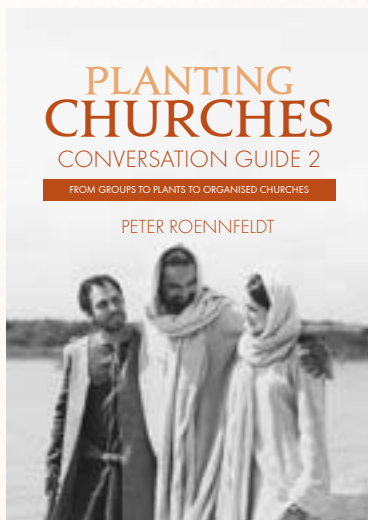


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Conversation Guide 2—*Planting Churches*



Planting Churches
Guide—for discussion



Walk through Acts—our
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Making new disciples is the foundation for planting new churches that multiply. This is what Jesus taught His first disciples to do. And this is what the early disciples and apostles did. This is how they grew a movement that we are invited to be part of today, with new movements cultivated in our time and place. Equip yourself and your team to make new disciples who can, in turn, make more new disciples. It is a spiritual journey that demands teamwork, faith and prayer.

Work through this Conversation Guide with a group of friends at your own pace, or be guided by the free videos from www.following-Jesus.com.

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